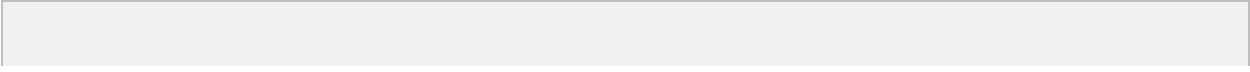
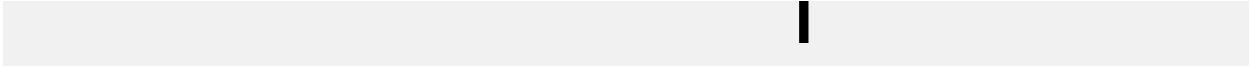
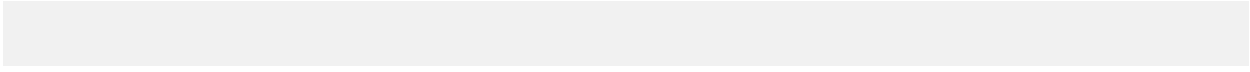


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|--|--|
|  |  |
|--|--|
1. Determining students grades based solely on a body of evidence aligned to learning criteria, goals and standards.
  2. Ensuring all student work, formative



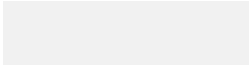








The following assessments are given periodically throughout the school system.







Conduct is important in a school setting and important to the learning environment. Misconduct should be addressed with appropriate



provide feedback.

3. \_\_\_\_\_, students should relearn and then be reassessed for any competency not mastered.
4. \_\_\_\_\_, after any \_\_\_\_\_, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory

The following guideli

In

Follows oral and written directions		Works independently	
Works cooperatively		Participates in class	
Completes class work		Completes homework	
Produces best work			
	Consistently Demonstrated	Frequently Demonstrated	██████████





2.

Student performance in Grades 4-5 will be recorded and reported in all courses by numerical grades, based on a 100-point scale.

a.

Final gr

3.

Students in grades 4 and 5 meeting the following criteria will be recognized as follows:

a.

Criteria: \* or " in each



c.

Georgia Milestone Assessments and other state mandated assessments may NOT be exempt.

Final Exams for students enrolled in high school courses may be exempted provided students have a C average or above in the course.

Final exams for students who are successful on the End-of-Pathway Assessment for a course may be exempt. Teachers may record a final exam grade of

0.00000912 0 612 79

3.

Students meeting the following criteria will be recognized as follows:

a.

1. Carnegie unit credit received from schools accredited by a designated Regional State Board accrediting agency will be accepted as established by Georgia Board of Education Rules and Richmond County School System.
2. The Board

If the student does not pass the EOC on that administration, the student will not receive credit for that course. If the course is required to receive a high school diploma, the student will enroll in the course and take the EOC at the completion of the course.

Upon earning a passing score on the EOC or standardized assessment, the grade shown on the transcript from the non-accr

Pass will be recorded as "P", and course credit will be awarded however, this course will not be included in the calculation of the cumulative average.

d.

3. After the first semester computation of average, Honor Graduates will be only seniors with a quality point cumulative GPA of 3.5 or higher. Honor Graduates will be announced on the first Friday in February each year.

The Valedictorian is the student with the highest quality point cumulative GPA in the graduating cohort s senior class. The Salutatorian is the student with the second





Portfolios can be a physical collection of student work that includes materials such as written assignments



Good feedback should be part of a classroom assessment environment in which students see constructive criticism as a good thing and understand that learning cannot occur without practice. (S. Brookhart, 2008)

The number or letter reported at the end of a period of time as a summary statement of student performance. (K. O Connor, 2002)

The overall indicator of student achievement. (R.J. Marzano, 2000)

Grades must be accurate, fair, specific, and timely the criteria for an effective grading policy. (D. Reeves, 2011)

Grades are more often than not subjective and thereby likely to be more distorted in their accuracy than teachers realize. Grades are not always accurate indicators of mastery. (Wormeli, 2006)

A description of what the student is going to learn by the end of today lesson, stated in developmentally appropriate language that the student can understand. Learning target language is framed from the point of

